



**KHSAA TITLE IX RE-VISIT  
VERIFICATION OF FORMS  
2009-2010 SCHOOL YEAR**

The 

Union Co High School
High School

Morganfield
City

, Kentucky

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

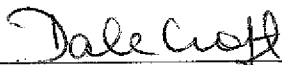
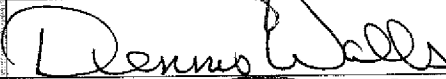
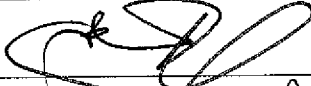
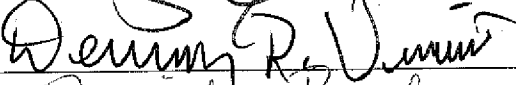
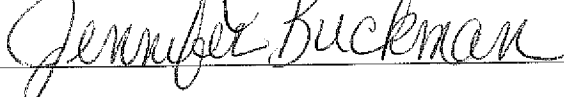
**School District Title IX Coordinator:**

Name	Dennis Walls
Professional Title	Athletic Director
Phone Number	( 270 ) 389-1454
Address	4464 US HWY 60W, Morganfield, Ky. 42437

**School Title IX Coordinator:**

Name	Steve Carter
Professional Title	Title IX Coordinator
Phone Number	( 270 ) 389-1694
Address	501 S. Mart St. Morganfield Ky. 42437

The following *signatures* verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal		9-1-09
School Title IX Coordinator		9-1-09
Superintendent		9/28/09
District Title IX Coordinator		9/28/09
School Board Chairperson		9/28/09



**KHSAA TITLE IX RE-VISIT  
VERIFICATION OF FORMS  
2009-2010 SCHOOL YEAR**

School Name: Union Co. High

**Gender Equity Review Committee Members:**

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)
Dale Corft	Principal	Dale Corft	9-1-09	✓
Dennis Walls	Athletic Director	Dennis Walls	9-1-09	✓
Steve Carter	Assistant Superintendent	Steve Carter	9-28-09	✓
Shayne Carey	Coach/Teacher	Shayne Carey	9/28/09	✓
Miya McKenney	Coach/Teacher	Miya McKenney	9/28/09	✓
Andrea White	Parent	Andrea White	9/30/09	✓
Sarah Wilson	Parent	Sarah Wilson	9/29/09	✓
Maddie White	Student/Athlete	Maddie White	9/28/09	✓
Jordan Robison	Student/Athlete	Jordan Robison	9/28/09	✓

- Please check (✓) if Committee member has reviewed this final submission.



**KHSAA TITLE IX RE-VISIT  
PARTICIPATION OPPORTUNITIES- SUMMARY CHART (Form T-70)  
2009-2010 SCHOOL YEAR**

KHSAA Form T70  
Rev. 04/09

SCHOOL Union Co. High	ATHLETIC PARTICIPATION OPPORTUNITIES			TEST III (Interest)  <b>COLUMN 4</b> BASED ON RESPONSES TO THE 2008-2009 INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No) IF YES, IDENTIFY THE SPORT(S)
	TEST I (Proportionality)  <b>COLUMN 1</b> PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	TEST II (History)  <b>COLUMN 2</b> PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	TEST III (History)  <b>COLUMN 3</b> PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 3 YEARS	
<b>SCHOOL YEAR:</b>				
2006-2007	52.1	36.5	0	<b>NO</b>
2007-2008	53	41	4.5	<b>N/A</b>
2008-2009	51	44	7	<b>NO</b>
<b>SCHOOL YEAR:</b>				
2006-2007	47.9	63.5	0	<b>NO</b>
2007-2008	47	59	0	<b>N/A</b>
2008-2009	49	56	0	
<b>GIRLS</b>				
<b>BOYS</b>				

Principal's Signature \_\_\_\_\_

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 3 & 4



**KHSAA TITLE IX RE-VISIT  
BENEFITS – SUMMARY CHART 1, (Form T-71)  
2009-2010 SCHOOL YEAR**

School Union Co. High

	SCHEDULING		COACHING		SUPPORT SERVICES			
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES' ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*
	2008-2009	2009-2010	2008-2009	2009-2010	2008-2009	2008-2009	2008-2009	2008-2009
G basketball	23	23	7210	Y	6358	75	599	6261
B basketball	23	23	7210	Y	4871	95	127	3605
G softball	36	36	4497	Y	530	75	602	7175
B baseball	36	36	4497	N	1523	125	591	8667
G cross country	10	10	1606	N	1090	75	82	1017
B cross country	10	10	1606	N	1090	75	82	1017
G golf	20	20	1304	N	0	70	260	833
B golf	20	20	1304	N	0	70	260	833
G soccer	16	15	4497	Y	2033	50	1198	1397
B soccer	14	13	4497	Y	2033	70	1198	1272

\* - Round off Expenditures to the nearest dollar

**DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 6 & 7**



**KHSAA TITLE IX RE-VISIT  
BENEFITS - SUMMARY CHART 2, (Form T-72)  
2009-2010 SCHOOL YEAR**

KHSAA Form T72  
Rev. 08/08

School Union Co. High

**BENEFITS**

	SCHEDULING		COACHING		SUPPORT SERVICES			COLUMNS 1-8 TOTAL
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	
G swimming	N/A	N/A						
B swimming	N/A	N/A						
G track	6	7	1606	Y	990	50	0	415
B track	6	7	1606	N	990	50	0	415
G tennis	15	15	1304	Y	1941	50	0	135
B tennis	15	15	1304	Y	1941	50	0	135
G volleyball	18	18	4497	Y	1002	95	239	1430
B wrestling	16	17	4497	Y	1429	175	1276	3825
G (list sport)								
B football	10	10	7210	Y	20767	150	809	3116

\* - Round off Expenditures to the nearest dollar



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
2009-2010 SCHOOL YEAR**

School \_\_\_\_\_

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2003-2004	Overall benefits to Baseball versus Softball Over benefits to Boys Basketball versus Girls Basketball Overall benefits to all Boys Sports versus all Girls Sports	Continue to encourage parental participation to grow the Softball Booster organization to reduce the disparity between Softball And Baseball Work with Booster Club of each sport to balance what is being spent and to assure that they are in compliance with Title IX Ask for additional locker rooms in the next faze of the high school renovation	1 year  1 year  2 years
2004-2005	Overall benefits to Baseball versus Softball Overall benefits to Boys Basketball versus Girls Basketball Overall benefits to all Boys Sports versus Girls Sports Move to consolidate all individual Booster Clubs into one organization to support all athletic programs at UCHS	Continue to encourage parental participation to grow the Softball Booster organization to reduce the disparity between Softball And Baseball Work with Booster Club of each sport to balance what is being spent and to assure that they are in compliance with Title IX Ask for additional locker rooms in the next faze of the high school renovation Ask for the Board of Education to dissolve individual sport Booster Clubs and allow for the operation of only one Athletic Booster organization	Ongoing 1 year  Ongoing 1 year  2 years  1 years

Principal's Signature Dee Craft



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
2009-2010 SCHOOL YEAR**

School \_\_\_\_\_

<b>SCHOOL YEAR</b>	<b>COLUMN 1</b> ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	<b>COLUMN 2</b> STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	<b>COLUMN 3</b> START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
<b>2005-2006</b>	<p>Overall benefits to all Boys Sports and all Girls Sports</p> <p>Overall benefits to Softball versus Baseball</p> <p>Move to bring all individual Booster Club checking accounts to the high school activity accounts thus assuring that the high school bookkeeper is the only person writing checks</p>	<p>Ask for additional locker rooms in the next phase of the high school renovation</p> <p>Ask for press box to be built for Softball</p> <p>Ask for permission to build indoor hitting facility</p> <p>Ask the board of Education to mandate that all Booster Club funds be run through high school activity accounts.</p>	<p>2 years</p> <p>2 years</p> <p>2 years</p>
<b>2006-2007</b>	<p>Overall benefits to all Boys Sports and Girls Sports</p> <p>Overall benefits to Softball versus Baseball</p> <p>Move to bring all individual Booster Club checking accounts to the high school activity accounts thus assuring that the high school bookkeeper is the only person writing checks</p>	<p>Bring expenditures per female more equitable to expenditures per male</p> <p>Ask for additional locker rooms in the next phase of high school renovation.</p> <p>Ask for new track in next phase of renovation.</p> <p>Ask for Tennis Court in next phase of renovation</p> <p>Ask for press box to be built for Softball Field</p> <p>Ask for enclosed dugouts for Softball Field</p> <p>Ask the board of Education to mandate that all Booster Club funds be run through high school activity accounts</p>	<p>Immediately</p> <p>2 years</p> <p>2 years</p> <p>1 year</p>

Principal's Signature Dale Craft



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
2009-2010 SCHOOL YEAR**

School \_\_\_\_\_

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2007-2008	<p>Overall benefits to all boys sports and girls sports.</p> <p>Overall benefits to softball versus baseball</p> <p>Booster Clubs</p>	<p>Bring expenditures per female more equitable to expenditures per male</p> <p>Ask for additional locker rooms in the next phase of high school renovation.</p> <p>Ask for new track in next phase of renovation.</p> <p>Ask for Tennis Court in next phase of renovation</p> <p>Ask for press box to be built for Softball Field</p> <p>Ask for enclosed dugouts for Softball Field</p> <p>Ask the board of Education to mandate that all Booster Club funds be run through high school activity accounts</p> <p>Set up booster club bylaws and handbook</p>	<p>Immediately</p> <p>3 years</p> <p>New track completed 3 years</p> <p>1 year</p> <p>Ongoing</p> <p>1 year</p>
2008-2009	<p>Overall benefits to all boys sports and girls sports.</p> <p>Overall benefits to softball versus baseball</p> <p>Booster Clubs</p>	<p>Bring expenditures per female more equitable to expenditures per male</p> <p>Ask for Tennis Court in next phase of renovation</p> <p>Ask for additional locker rooms in the next phase of high school renovation.</p> <p>Ask for press box to be built for Softball Field</p> <p>Ask for enclosed dugouts for Softball Field</p> <p>Set up booster club bylaws and handbook</p> <p>Establish booster club agreement with procedures on establishing non-profit organization and encouraging two signature on invoice &amp; checks.</p>	<p>Immediately</p> <p>3 years</p> <p>1 year</p> <p>Completed Spring 2009</p> <p>Completed Fall 2008</p> <p>1 year</p>

Principal's Signature

*Dale Craft*





**KHSAA TITLE IX RE-VISIT  
(Form T-73)  
2009-2010 SCHOOL YEAR**

KHSAA Form T73  
Rev. 04/09

School Union Co. High

**PUBLICITY -SUPPORT GROUPS**

**DIRECTIONS** – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2009-2010 school year?  
1 squad
2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

Varsity

3. Describe, in detail, the selection process for each named squad.

We have try-out chosen by a panel of three judges.

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

Cheerleading squad are assigned to all varsity football games, home or away. All home boys and girls basketball games, and away district boys and girls games if there is no home game.

5. Name any squad(s) that takes part in competitive cheerleading events.

Varsity cheerleading squad takes part in competitive cheerleading at KAPOS



**KHSAA TITLE IX RE-VISIT  
(Form T-73)  
2009-2010 SCHOOL YEAR**

*KHSAA Form T73  
Rev. 04/09*

6. Do you have any other school support groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

Yes: Dance Team, Pep Band: Dance team will dance at half time of both football and basketball games. Pep Band plays at all home basketball games (both boys and girls).